



ENGLISH LANGUAGE (LTP) – YEAR 10



Term	Learning content/skills
Autumn 1 7 Weeks	<p><u>Creative Writing (Paper 1, Q5)</u></p> <p>Students are taught how to compose a narrative piece of writing with a clear focus on planning, editing, structure and writing techniques for crafted responses.</p> <p>Students are encouraged to write and re-write their narrative to embed crafted skills for effect.</p> <p>Students are encouraged to continue their writing at home so as to progress their writer's voice.</p>
Autumn 2 7 Weeks	<p><u>Creative Writing (Paper 1 Q5 and Q3)</u></p> <p>There is an initial fortnight study on descriptive writing. (Paper 1, Q5) which revisits study and skills from year 9. Students are encouraged to craft writing techniques and explore a range of successful extracts.</p> <p>Students then move on to the use of structure within fictional texts. This supports P1, Q3. Students explore 2-3 extracts which model excellent perspectives and shift focus to interest the reader.</p>
Spring 1 6 Weeks	<p><u>Writer's perspectives (Paper 2, Q2 and Q3)</u></p> <p>Students will become familiar with comparing two non-fiction extracts: 21st Century and 19th Century. These are connected by themes in culture from a writer's perspective. Students will focus on summarising perspectives and how language is effectively crafted to develop empathy.</p>



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Spring 2 6 weeks	<p style="text-align: center;"><u>Writers Perspective: Transactional writing (Paper 2, Q5)</u></p> <p>Using a selection of modelled examples, students will identify conventions of communicative non-fiction forms of text such as letters, articles, essays, speeches, leaflets and reports. They will be encouraged to explore a range of cultural and topical issues and, with developed and crafted personal, form written responses.</p>
Summer 1 5 weeks	<p style="text-align: center;"><u>Creative Reading (Paper 1 Reading section)</u></p> <p>Students will be exposed to a variety on fictional texts to form analytical academic writing in response to language and structure. They will progress in their essay writing skills in forming a supported and developed opinion to a given fictional text.</p>
Summer 2 8 Weeks	<p style="text-align: center;"><u>Teacher judgement</u></p> <p>Individual class teachers to revisit parts of both exam paper skills where required</p> <p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Students will individually plan and deliver a formal oral presentation around a topic of their choice. This is a compulsory part of their GCSE English Language.</p>